



sound**LINCS**

ISME 2018 Conference Presentation
BAKU - 15th July - 20th July 2018

Spoken Presentation by soundLINCS in relation to Special Interest Group:
Practice and Research in Integrated Music Education

soundLINCS, as a charity working with Higher Education Institutes, investigates the impact and outcomes of research upon inclusive practice in music and non-music organisations through grant funded programmes.

Developing sustainable models of musically inclusive practice is a continuous focus for soundLINCS. Part of that focus is the transferring of learning, understanding and evidence from our practice to relevant or new contexts.

Research plays a key role in the process of transferring. soundLINCS takes the position of 'instigator' and connects people from organisations to become partners in developing research. A dialogic approach is taken to achieve this so that a purpose to the investigation is clearly identified and to solidify how any new learnings can be secured and transferred.

Facilitating research partnerships requires consideration and a balance of complicated mixed realities and aspirations for example ideas, creativity, methods, timelines and resources.

Recent research has involved discussion and activity with:

Bishop Grosseteste University - Music programmes for Early Years and vulnerable young parents.

Nottingham Trent University - Music programmes for whole class teaching in SEND settings and young people who offend or are at risk of offending.

York St John University - Workforce development programme with Children's Services practitioners.

University of Lincoln - Music programme in two paediatric wards of a county hospital

University of Leeds - Toolkit for music work with deaf/hearing impaired children and young people

soundLINCS instigates research activity to encourage the development of how inclusive musical practice is perceived, adopted and enacted within partnerships. This development between partners can continue to make a difference when transferred to new or related contexts.

The transferring occurs in the curation of compelling documents, useful toolkits, improved practice and sustained change.